

Summary School Self-Evaluation Report

1. Introduction

A school self-evaluation of teaching and learning was undertaken during the period September 2012-June 2013. After a period of analysis and consultation, literacy was selected as the curricular area to be focussed on in Year 1, in accordance with Literacy and Numeracy for Learning and Life (Circular 56/2011). This document is a summary of our findings.

Our attendance levels are good. Our pupils' behaviour is excellent. For more information on how we intend to improve our pupils' learning, please see our School Improvement Plan which is available on this website.

This school improvement plan sets out the actions that we will undertake in the school over the next three years in Literacy. The main purpose of these actions is to improve our pupils' learning.

1.1 The focus of the evaluation

We undertook a school self-evaluation of teaching and learning during the above period. We evaluated the areas of literacy and numeracy. We chose literacy as our area of focus for 2012-2013 because we felt that our pupils could improve their learning outcomes in this area.

This report summarises the strengths that were identified and the areas that have been prioritised for improvement.

2. Summary of school self-evaluation findings

We collected information from parents, pupils and teachers in preparing this report. We looked at how well our pupils were doing in literacy.

We looked at how well our pupils were doing in Reading and Writing. We also reviewed standardised test results and teacher observation.

2.1 We found that our school has **strengths** in the following areas:

Strengths

Attainment of curriculum objectives:

- ⌚ Children read and write in a variety of genres, have a good grasp of grammar and have neat hand writing.
- ⌚ Standardised test results for literacy are above the national norm but further improvement is needed amongst individual students.
- ⌚ Children are generally achieving the majority of indicators set out in the Oral Language Assessment.
- ⌚ The Pupils knowledge skill and understanding in the curriculum area are developing in a progressive way as the pupils move from class to class level.

- ⌚ Pupils enjoy their learning of English and are motivated to learn.
- ⌚ Pupils at risk of underachieving are receiving the appropriate help and support through learning support and resource assistance

Teaching Approaches:

- ⌚ Teachers use a range of approaches and methodologies to teach Oral Language and Literacy.
- ⌚ Lessons are planned to meet the different learning styles and ranges of ability within the class room

We know these are our strengths because we conducted a review of teaching practises with regards to teaching and learning and carried out surveys with pupils and parents.

2.2 We have decided to prioritise the following areas for development:

Areas for development
<ul style="list-style-type: none"> ⌚ Increased achievement of Oral Language indicators ⌚ Improve / expand the classroom libraries ⌚ Make further use of our ICT facilities to teach literacy and improve literacy levels

We have decided to prioritise these areas because they are areas of focus arising from evidence gathered from assessment of Literacy and Numeracy in Lyreacrompane N.S.

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Targets for Improvement	Action
Each child will satisfy all indicators on the Lyreacrompane Oral Language Assessment in accordance to their class level	<ul style="list-style-type: none"> ⌚ Timetabled oral language classes 3/4 times per week ⌚ Teach each specific strand unit in order to satisfy all indicators

	on the Assessment.
Foster an interest and love for reading for pleasure amongst all children	<ul style="list-style-type: none"> ⌚ Set up a book club within School (3rd - 6th Class) ⌚ Increase the range of books in the school libraries ⌚ Partake in school events organised around the "Listowel Writers week"
Increased use of ICT in the teaching of Literacy	<ul style="list-style-type: none"> ⌚ Each child will use "Spellodrome" to help improve spelling. ⌚ Use of visualisers to display reading material to the whole class ⌚ Newspaper articles, stories online, blog material etc. from the net and of interest to the children to be used as reading material in class.

As a parent you can help us by:

- ⌚ ensuring good attendance and punctuality at all times
- ⌚ establishing good routines at home – homework, dinner, bedtime
- ⌚ becoming involved in reading, discussing and listening with your child
- ⌚ becoming involved in school activities

2.4 We know we will have achieved our targets when all objectives in our School Improvement Plan have been achieved.